



**Egyptian pioneer language school**  
**Primary Four**  
**English Connect plus**  
**Second Term**  
**2024-2025**

Name:.....  
Class:.....



**Theme 3: My society**  
**Unit 7: All around the world**

## Lesson 1 &2

### Our world

**Coastal:** the coastal environment is where the land is next to the sea.



**Mountainous:** a mountain is a raised part of the earth's surface; it can be difficult for people to live there.



**Polar:** it is cold and windy here, with a lot of ice.



**Rainforest:** a rainforest is an area of tall trees and a high amount of rainfall.



**Rural:** a rural areas have low population density, it is the opposite of cities.



**Urban:** like a city or a town with a large number of people.



**Sparsely populated:** areas with small number of inhabitants.



**Densely populated:** areas with big number of inhabitants.



**Fuel:** this is something we burn to make heat or power.

**Coal:** This is a fuel. We burn this to make heat.



**climate change:** when the weather and temperature change over a long period of time.



**Emissions:** these are made, for example, by factories, cars and lorries: they can cause air pollution.



**Air pollution:** when the air is dirty, this can make people or animals sick.



**Water pollution:** when water is dirty because of chemicals or plastic.



# Language corner

## The Present Continuous Tense

### USAGE:

The present continuous tense is used to describe an action that is happening at the moment.

### FORMATION:

#### **Affirmative**

I	am	
He, she, it, singular noun	+is	+ (inf+ ing )
We, you, they, plural noun	are	

Ex: He **is waiting** for the bus.

Today we **are talking** about pollution.

#### **Negative statemen**

I	am	
He, she, it, singular noun	+ is	+ not + (inf.+ing)
We, you, they, plural noun	are	

Ex: They **are not studying** now.

Tarek **isn't** listening to a podcast.

## YES OR NO QUESTIONS

Am                    I  
Is                    + he/she/it/singular noun                    + v+ ing?  
Are                    we/ you/ they/ plural noun

Ex: Are they **growing** potatoes now?

Yes, they are.

No, they aren't.

## WH Question

Question Word + am/is/are + subject +(inf+ing) ....?

Ex: what are we **doing** to stop pollution?

## Notes

**Verbs which end in a single (e), omit it before adding( ing ).**

Write → writ**ing**

bake → bak**ing**

see → see**ing**

**verbs which end in a consonant after a vowel, double the last consonant before adding (ing).**

Run→ run**ning**

Put→ put**ting**

dig→ dig**ging**

stop →stop**ping**

swim →swim**ming**

cut →cut**ting**

**if the verb ends with ( ie ) changes to (y) before adding (ing)**

lie→ ly**ing**

die→ dy**ing**

**key words:**

now	Take care!	At the moment
Look!	still	At present
Listen!	Look out! / watch out	



## Homework lesson 1&2

### Read and complete the text with words from the box:

sparsely – densely – buildings – quiet

I live in a rural environment. There aren't many houses or.....here, so this place often has more animals and plants. Not many people live here, so it is.....populated. It can have lots of different kinds of weather, but it's a .....place to live.

### Order the words to make correct sentences:

1) in our – city – **There** – aren't – trees – many.

2) you – of – live in – do – **What kind** – environment?

### Choose the correct answer:

1) There are lots of trees, plants, and flowers in the.....environment.

a) desert                      b) rainforest                      c) mountainous                      d) polar

2) Lots of .....live in rainforests.

a) men                      b) women                      c) sand                      d) animals

3) .....she cooking lunch?

a) Does                      b) Are                      c) Is                      d) Did

4) I'm .....some presents to Adham.

b) delivers                      b) deliver                      c) delivered                      d) delivering

5) Look! Youssef is .....the ball.

a) kicking                      b) kicks                      c) kick                      d) kicked

### Read and complete with the correct form of the verb between brackets:

1) The baby ..... (sleep) at the moment.

2) I am ..... (send) you a photo.

3) Is Nader ..... (do) his homework at the moment?

4) Are your parents ..... (work) at the moment?



## Lesson 3&4

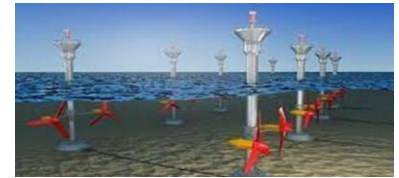
**Solar energy:** energy produced by the sun.



**Wind energy:** is an energy source that uses wind to generate electricity.



**Tidal energy:** is produced by the movements of the water to make electricity.



**Oil:** is a smooth, thick liquid that is used as a fuel and for making the parts of machines move smoothly.



**Fossil fuels:** are things like coal, gas, and oil and they are non-renewable sources.



**Waterwheel:** is a large wheel moved by moving water, used to make a machine work.



**Volcano:** a volcano is a landform, a mountain, where molten rocks erupt through the surface of the planet.



**High Dam:** high dam in Aswan Its aim was to increase the amount of hydroelectric power, regulate the flooding of the Nile and increase agricultural production.



**Reservoir:** it is like a big container that we can keep water or different liquids inside it.



## Writing skill

### Features in the report

**A report is a way to give information about a topic. It often has these features:**

- 1) A title:** this tells you what the report is about.
- 2) Photos:** these illustrate the report and make it look interesting. A photo can help explain what you mean.
- 3) Subtitles:** these break down the information into smaller sections.
- 4) Facts and figures:** a report uses these to show that information is true.

**Example: ( report: Geothermal energy, Iceland)**

#### **Why Iceland?**

Iceland is a cold country, but it has more than 600 hot springs and 200 volcanoes. There is a lot of hot water underground, and this is used to heat homes and to make electricity.

#### **How does it work?**

When water gets hot, it makes steam. Engineers in Iceland can make holes down to the hot water underground. Then steam comes up and it moves turbines to make electricity.

#### **Why is it important?**

100% of its electricity and heat comes from renewable sources.

## Homework lesson 3&4

### Read and complete the text with words from the box:

Pollution – solar energy – resources – climate change

When we burn non-renewable fuels like coal, gas, and oil, carbon dioxide is released into the atmosphere. This causes air .....and makes climate change worse. Renewable energy from natural .....is better for the environment and it doesn't run out. Some countries have a lot of coastal environment and they can make electricity using the movement of the sea. We can get.....from the sun.

### Order the words to make correct sentences:

1) is – cold – **Iceland** – a – country.

.....

2) a machine – make – to – **A turbine** – energy – is.

.....

3) energy – the – **Solar** – from – comes – sun.

.....

### Choose the correct answer:

1- Fossil fuels are non-renewable. They run.....

b) in                                      b) on                                      c) out                                      d) by

2- Wind and wave turbines .....by movement.

a. works                                      b) work                                      c) working                                      d) has worked

3- There is a lot of..... water underground in Iceland.

a. snow      b) ice                                      c) cold                                      d) hot

4- Hot water is used to heat homes and to make .....

a. food      b) electricity                                      c) steam                                      d) ice

5- when water gets hot, it makes.....

a. steam                                      b) gas                                      c) ice      d) cold

6- The steam comes up and it moves .....to make electricity.

a. water                                      b) panels                                      c) tries      d) turbines

## Lesson 5,6

<b>Article:</b> a written composition in prose, usually nonfiction, on a specific topic.
<b>Green spaces:</b> a land covered with grass, trees, shrubs like a park.
<b>Tonne:</b> A unit of mass equal to 1000kg.



### Language Function

#### How to express your opinion:

**To express your opinion, you can use:**

- 1) I agree.....
- 2) I'm not sure.
- 3) I disagree
- 4) You're right.

## Homework lesson 5,6

renewable -recycle – protect - plant

**Gamila:** Hello, Roqia. How are you?

**Roqia:** Hello, Gamila. I am fine.

**Gamila:** what are our country do to help the environment?

**Roqia:** That's interesting. I think our country can help by using more..... energy.

**Gamila:** I agree. I also think it's a good idea to..... more trees and protect the forests we have.

**Roqia:** Yes, you're right. Forests help to .....the environment.

**Gamila:** What can I do to help the environment?

**Roqia:** You shouldn't drop garbage.

### Order the words to make correct sentences:

1) can – homes – **Trees** – be – animals – for.

.....

2) trees – Egypt – **How** – will – plant – many?

.....

## General Exercise on unit 7

### 1) Listen and answer:

1. What are there in the rainforest?

.....

2. What kind of animals live in these places? or vil of av

.....

3. How often does it rain there?

.....

4. What's the weather like there?

.....

### 2) Read and complete the dialogue with the words from the box:

buildings – sea – environment – swamps

**Ali:** Hello, Sami.

**Sami:** Hello, Ali. I want to ask you some questions.

**Ali:** of course. Go ahead.

**Sami:** Which .....has very little water?

**Ali:** The desert. It is very dry.

**Sami:** which environment has beaches,..... forests?

**Ali:** The costal environment. It is where the land is next to the .....

**Sami:** Thank you, Ali.



### **3- Read and complete with the correct form of the verb between brackets:**

- 1) I am ..... (send) you a photo.
- 2) Is Nader ..... (do) his homework at the moment.
- 3) Are your parents ..... (work) at the moment?
- 4) They are ..... (watch) a movie at the cinema.
- 5) I .....(be) looking for a present for my mom now.

### **4- Read and complete the text with the words from the box.**

**(pollution - solar energy - resources - climate change)**

Burning fuels isn't safe. When we burn non-renewable fuels like coal, gas, and oil, carbon dioxide is released into the atmosphere. This causes air (1) .....and makes climate change worse. Renewable energy from natural (2) ..... is better for the environment and it doesn't run out. Some countries have a lot of coastal environments and they can make electricity using the movement of the sea. We can get [3]..... from the sun.

### **5- Read the following text and answer the questions below:**

The coastal environment is where the land is next to the sea. In some places there are beaches with sand, and sometimes there are swamps and forests. The Nile Delta is an example, and so is the Red Sea.

The desert is very dry. The animals and plants that live here have to find clever ways to survive without a lot of water. You can find these environments on every continent, and they can be hot or cold.

#### **A) Choose the correct answer from a, b, c or d.**

1. The Nile Delta is a..... environment

- a) desert                      b) coastal                      c) urban                      d) rural

2. The underlined word "here" refers to the..... environment.

- a) coastal                      b) rural                      c) desert                      d) urban

**B. Answer the following questions:**

3. What is the coastal environment?

.....

4. Describe the desert.

.....

5. Mention two examples of the coastal environment.

.....

6. What do the animals and plants that live in the desert have to do?

.....

**6)The Reader**

**A. Read and write T(True) or F(False):**

1) Grandma asked Amir to check the washing machine. ( )

2) Amir took the laundry to his bedroom. ( )

**B. Choose the correct answer:**

3) Amir helped his.....hang up the clothes.

a) grandpa                      b) dad                      c) mom                      d) grandma

4) Amir lives in a .....

a) city                      b) town                      c) village                      d) country

**7) Choose the correct answer:**

1) Why is your brother.....?

a) cry                      b) crying                      c) cries                      d) cried

2) I.....the answer now.

a) wrote                      b) write                      c) writes                      d) am writing

3) we aren't ..... jackets. It's hot today.

a) wear                      b) wearing                      c) wore                      d) wears

4) They ..... cleaning their rooms now.

a) am                      b) have                      c) are                      d) is

- 5) There are lots of tress, plants, and flowers in the... .....environment.  
 a) desert                      b) rainforest                      c) mountainous                      d) polar
- 6) Lots of .....live in rainforests.  
 a) men                      b) women                      c) sand                      d) animals
- 7) .....she cooking lunch?  
 a) Does                      b) Are                      c) Is                      d) Did
- 8) There is a lot of..... water underground in Iceland.  
 a) snow                      b) ice                      c) cold                      d) hot
- 9) Hot water is used to heat homes and to make .....  
 a) food                      b) electricity                      c) steam                      d) ice
- 10) when water gets hot, it makes.....  
 a) steam                      b) gas                      c) ice                      d) cold

**8) Reorder the words to make correct sentences:**

1) is – **It** – hot – the desert – in.

.....

2)in – **There** – a rainforest – trees – are – environment.

.....

3) is – to – **Coastal** – next – environment – the sea.

.....

**9) Punctuate the following.**

1. the mud bricks made very strong walls

2. how long did you live in cairo?

**10) Re-write the following sentences**

1- Iceland is a **warm** country (correct)

.....

2- When water gets hot, it makes **ice** (correct)

.....

- 3- Hany is reading an article. (make a question)  
 .....
- 4- When water is dirty because of chemicals or plastic (give one word)  
 .....
- 5- The High ..... was finished in 1971 (complete)
- 6- The opposite of the word renewable is .....
- 7- We are wears gloves ..... (correct)
- 8- The weather is ..... In the desert (complete)
- 9- A wheel with buckets used to raise water ..... (give one word)

**11) Write a text of FORTY (40) words using the following guiding elements:**

**Different environment**

**Desert – coastal – rainforest – urban – rural**

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Unit 8**  
**Customs and traditions**  
**Lesson 1&2**

**Celebrate:** to spend time with others, being happy and having fun.



**Prayer:** important words which you say to give thanks or ask.



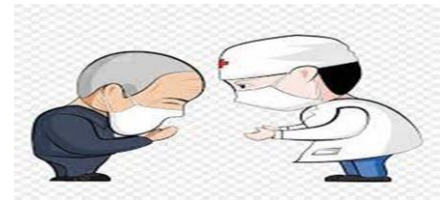
**Sunrise:** is when the sun comes up in the morning.



**Sunset:** is when the sun goes down at night.



**Grateful:** feeling that you want to thank someone.



**Give out:** to offer something.



**Fairground:** an open area of land where people can enjoy rides.



**Feast:** an annual religious celebration or a large meal.



**Spices:** some special flavors added to foods.



**Oven:** the part of a cooker with a door, used to bake or roast food.



Fatta



garlic



olive oil



Vinegar

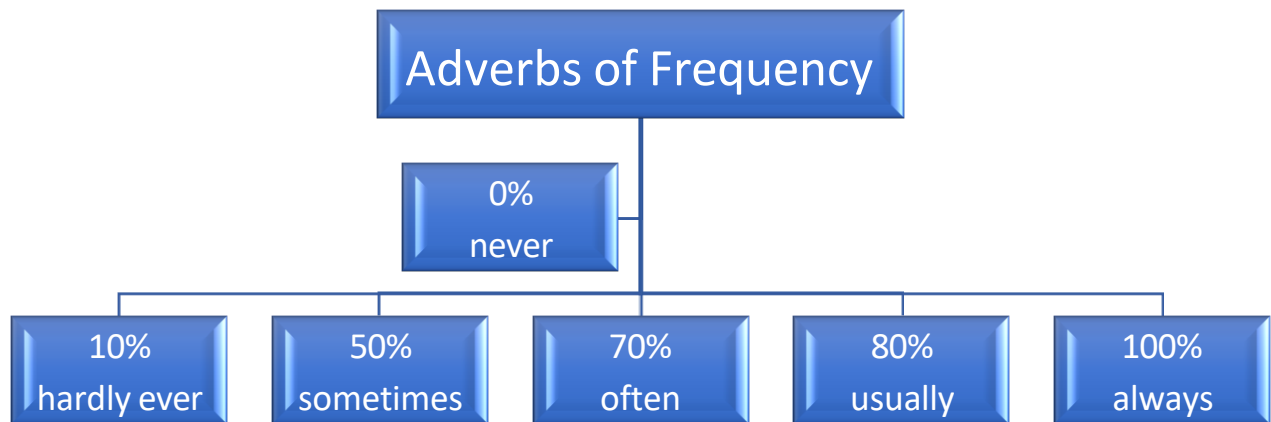


herbs



chilli

## Language Time



### Adverbs of frequency:

**Before the main verb:** we **always eat** ful medames with bread.

**After verb to be:** we **are never** late for school.

### The present simple tense

#### Usage:

**The present simple tense expresses about facts and habits:**

EX: He likes reading books on holidays.

EX: The sun rises in the east.



## Formation:

### Affirmative statements

**I / you / we / they / plural noun + inf.**

Ex: we sometimes eat Hawawshi with salad.

**He / she / it / singular noun + verb + ( s / es / ies).**

EX: She **often shares** recipes with her friends.

EX: she **goes** to school every day.

## Notes:

If the verb ends with (y) and before it a consonant we erase (y) and add (ies)

EX: she **carries** a bag.

If the verb ends with(y) and before it a vowel ( a-e-i-o-u ) we add (s) only.

EX: He **plays** volleyball every Friday.

### Negative statement

**I / you / we / they / plural noun + don't**

**+ (inf).**

**He / she / it / singular noun + doesn't**

EX: They don't wear the galabeya.

EX: She doesn't take a nap.

## Interrogative

### Yes / No question:

Do + ( I / you / we / they / plural noun

+ ever + inf.....?

Does + ( he / she / it / singular noun

### Long answers

Do you **ever** make a lantern for Ramadan?

Yes, I **always** make a lantern for Ramadan.

Does he **ever** listen to music?

No, he **never** listens to music.

## Homework lesson 1&2

### 1) Choose the correct answer:

- 1) Eid Al -Adha usually lasts for .....days.  
a) seven                      b) four                      c) two                      d) eight
- 2) At Eid Al -Adha, people make a traditional dish called.....  
a) koshari                      b) fish                      c) fatta                      d) rice
- 3) we wear our..... clothes for the celebrations.  
a) best                      b) old                      c) black                      d) ugly
- 4) Eid Al -Adha is during the month of .....  
a) Zu Elhijja                      b) Shawwal                      c) Ramadan                      d) Muharram
- 5) I'm always on time. I'm..... late.  
a) never                      b) sometimes                      c) always                      d) usually
- 6) He often .....magazines in the morning.  
a) reads                      b) reading                      c) read                      d) to read
- 7) It .....rains in summer.  
a) always                      b) usually                      c) often                      d)hardly ever
- 8) she likes music. She.....listens to music.  
a) always                      b) hardly                      c) never                      d) ever

### Read and complete the text with the words from the box:

Paper – bright- jar - candle

This year for Ramadan, I made a special lantern. I washed a glass.....and stuck some colored paper on the side. My mom gave me a small electric .....to put inside. I hung it on the front of our house. It's pretty and .....in the night time

### order the words to make correct sentences:

1) eat – medames – bread – We – ful - with.

.....

2) cook – to – would – you – What – like?

.....

## Lesson 3&4

**Sandals:** these are a type of shoe. They are sometimes made from leather.



**Kaftan:** this is a long, loose top. People wear it over a galabeya. It is often made from cotton.



**Galabeya:** this is a long, loose shirt worn by men or women. It is often made from cotton.



**Hizam:** this is a type of belt worn around a kaftan.



**Jewelry:** this is something you wear to look pretty. You wear it on your fingers, round your wrist.



**Sights:** famous places or places that have things well known.



**Guests:** a person who spends some time at another person's home.



**Stew:** a dish of vegetables and usually meat cooked in hot liquid for a long time.



**Host:** a person who invites guests to a social event such as a party.



**Generous:** willing to give money, help and kindness.



**Festival:** a day or period of celebration, typically for religious reasons.



### Homework lesson 3&4

#### Choose the correct answer:

- 1) They don't usually .....the present at the time they get it.  
a) is opening                      b) open                                      c) opens                      d) opened
- 2) People .....special cookies called kahk.  
a) has baked                      b) is baking                                      c) bake                                      d) baking
- 3) people .....dried salted fish at sham El-Nessim.  
a) eating                                      b) has eaten                                      c) eat                                      d) is eating
- 4) It ..... A good idea to bring a present today.  
a) have                                      b) has                                      c) was                                      d) is
- 5) I am .....to the post office.  
a) go                                      b) went                                      c) going                                      d) goes
- 6) They are.....hands at the moment.  
a) to shake                      b) shakes                                      c) shake                                      d) shaking
- 7) My mother ..... coffee now.  
a) makes                      b) is making                                      c) to make                                      d) made
- 8) She doesn't ..... a brother.  
a) having                      b) had                                      c) has                                      d) have
- 9) Esraa usually .....shopping on Friday.  
a) go                                      b) going                                      c) goes                                      d) to go

#### Complete the sentences with the correct form of the words in brackets.

- 1) Zwinab.....(**read**) a book about Egyptian food in her bedroom now.
- 2) My mom always..... (**make**) kahk for Eid Al-Fitr.
- 3) Fares..... (**live**) in an apartment near the coast.

#### Read and complete the text with the words from the box:

welcoming – sights – temples – pyramids
---

Egypt is a fantastic country to visit! There is so much to see, such as the .....of Giza. In all parts of the country, you can see amazing .....Visitors often like to learn about Egyptian traditions before they come. Egyptian people are famous for..... visitors with food and drink.

## Lesson 5&6

**shipwreck:** a destruction of a ship at sea by sinking or breaking up.



**sailor:** a person who works on a boat or ship.



**king:** the male ruler is called the king.



**folklore:** the traditional beliefs, customs, and stories.

**fable:** a short story, typically with animals as characters, conveying a moral lesson.

**servant:** a person who performs duties for others.



**tale:** a story created using the imagination.



## Homework lesson 5,6

### Read and complete the text with the words from the box:

food – sank – journey – sea

I was a sailor. I went on a ..... for the king with the best sailors in the country. But a storm came and our ship .....i fell into the sea, and swam to an island. I was alone and frightened Then, I looked for... .. , and the island had food, water, and everything I needed.

### Order the words to make correct sentences:

1) saw –the waves –snake – **I** – a gaint – in.

.....

2) was – the island – on – **How long** – the servant?

.....

3) stay – the island – **You`ll** – on – 3 monhs – for.

.....

### Choose the correct answer:

1) Where did he.....from?

a) comes                      b) coming                      c) come                      d) came

2) .....be frightened. It isn`t scary.

a) Didn`t                      b) Doesn`t                      c) Don`t                      d) Doing

3) Don`t.....him about the surprise.

a) Tells                      b)told                      c) tell                      d) telling

4) I`m .....in London for the next two weeks.

a) worked                      b) working                      c) works                      d) work

## General Exercises on unit 8

### 1) Listen and answer:

- 1- What country is the text about?  
.....
- 2- What can you see in this country  
.....
- 3- How are the Egyptian?  
.....
- 4- What do Egyptian festivals have?  
.....

### 2) Read and complete the dialogue with the words from the box:

candle – lantern – festival - stuck

**Amal:** Hello, Laila.

**Laila:** Hello, Amal. Have you ever made a lantern for Ramadan?

**Amal:** Yes. This your for Ramadan, I made a special.....

**Laila:** How did you make it?

**Amal:** I washed a glass jar and .....some colored paper on the side.

**Laila:** Did your mom help you?

**Amal:** Yes, she gave me a small electric .....to put inside.

**Laila:** It's a good idea to light it at night.

### 3) Read and correct the words between brackets:

- 1) look! I am ..... ( paint) some eggs for Sham EL-Nessim.
- 2) My mom always..... (make) kahk for Eid Al-Fitr.
- 3) Fares..... (live) in an apartment near the coast.
- 4) We are ..... (listen) to some traditional Egyptian music.
- 5) The children usually..... (plays) games in the park on the weekend.

#### **4-Read the following text and answer the questions below:**

Hana is wearing a blue dress. She usually wears a T- shirt and skirt, but today is a special day. She is celebrating Eid Al-Fitr with her family. Adam is helping his mom make ful medames. They often eat meat but today they are making a vegetarian recipe.

#### **A) Choose the correct answer from a, b, c or d.**

1. Adam's mom is making..... today.

- a) fish.                      b) ful medames                      c) fatta                      d) pizza

2. The underlined pronoun "She" refers to

- a) Adam                      b) Mom                      c) Hana                      d) Mona

#### **B) Answer the following questions.**

3. What is Hana wearing today?

.....

4. What type of recipe are they making?

.....

5. What is the main idea of the text?

.....

6. What is Hana celebrating?

.....

#### **5-The Reader**

##### **A. Read and write T(True) or F (False).**

1) Amir took a picture of the seagull with his grandma's phone. (                      )

2) Anissa's dad works at the restaurant. (                      )

##### **B. Choose the correct answer:**

4) Mariam is one of Dalia's..... .

- a) aunts                      b) cousins                      c) friends                      d) neighbors

5) Amir explained his ideas to his..... .

- a) mom                      b) dad                      c) grandpa                      d) grandma

**6) choose the correct answer:**

- 1) The children usually .....games in the park on the weekend.  
a) plays                      b) play                      c) played                      d) playing
- 2) How ..... Sara and Ali celebrating Sham El-Nessim?  
a) do                      b) does                      c) is                      d) are
- 3) Are Amgad and Omar..... computer games?  
a) playing                      b) play                      c) plays                      d) played
- 4) white... .....a good color to wear in hot weather.  
a) are                      b) am                      c) is                      d) be
- 5) What ..... you doing, Hazem?  
a) is                      b) was                      c) are                      d) do
- 6) Eid Al -Adha is during the month of .....  
a) Zu Elhijja                      b) Shawwal                      c) Ramadan                      d) Muharram
- 7) I'm always on time. I'm .....late.  
a) never                      b) sometimes                      c) always                      d) usually
- 8) He often .....magazines in the morning.  
a) reads                      b) reading                      c) read                      d) to read
- 9) I am .....to the post office.  
a) go                      b) went                      c) going                      d) goes
- 10) They are.....hands at the moment.  
a) to shake                      b) shakes                      c) shake                      d) shaking

**11) Order the words to make correct sentences:**

1) playing – are – **We** – now – a bored game .

.....

2) doesn't– dish – **Which**– meat – any – have?

.....

3) dish – favorite – My – ful – is – medames.

**8- Read and complete the text with the words from the box:**

generous-typical-kahk – traditional

A traditional Egyptian meal is served with people sitting together around a table. A ..... has rice, a kind of vegetable stew soup, stuffed vegetables and meat or chicken. Egyptians are very 2).....and are very happy when you ask for more food. Some Egyptian festivals ..... food, too.

**9- Punctuate the following.**

1. where did Ayman go yesterday
2. It lives in Africa

**10- Re-write the following sentences**

- 1- Eid Al-Adha usually lasts for four days (correct)  
.....
- 2- The Pyramids are in Luxor (correct)  
.....
- 3- We are ..... to some traditional Egyptian music. (complete)
- 4- To spend time with others, being happy and having fun (give one word)  
.....
- 5- When do we celebrate Sham El-Nessim? (Answer)  
.....
- 6- To spend time with others and have fun (give one word)  
.....
- 7- A meal which has rice, bread and meat (give one word)  
.....
- 8- We never eat ful medames with bread (correct)
- 9- The ..... is a type of clothes, it has long sleeves. (complete)

**11-Write a text of FORTY(40) words using the following guiding elements:**

**A visit to Egypt**

**Guiding elements:**

**fantastic country – Luxor – River Nile – friendly**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Unit 9**  
**Our culture**  
**Lesson 1&2**

**Heritage:** is what people in a country have done.



**Identity:** the fact of being whom or what a person or thing is.



**Harvesting:** collect crops, or to collect plants, animals, or fish to eat.



**Historical:** things belonging to the past.



**Monuments:** a building, structure, or site that is of historical importance or interest.



**Archaeologist:** someone who studies the buildings, graves, tools, and other objects of people who lived in the past.





**Civilization:** a group of people with their own languages and way of life.



**Culture:** the way that people live.

**Historian:** someone who writes about or studies history.



**Irrigation:** what farmers do when they add water to their fields.



**Counter :** a piece (as of metal or plastic) used in counting or in games.



**Artifacts :** simple object (such as a tool or weapon) that was made by people in the past.



**Senet game:** a board game from ancient Egypt .



**Archaeologist** : Scientists who study archaeology.



**Tomb** : a place where a dead person is buried.



## Grammar Corner

### Past simple tense

#### Formation

Subject + v + d /ed / ied

Wash → washed

Buy → bought

Ex : she stopped in front of a long wooden box.

Ex: Archeologists found the game in the desert.

#### Usage

We use it to talk about something that happened in the past

#### Key words

Ago

Yesterday

Last ( week - month - ..... ) In 2000

In the past

## Regular verbs

With most verbs, the past tense is formed by adding (ed)

Look → looked

Watch → watched

Chop → chopped

**When the verb ends with (y) we replace it with(ied) Study → studied**

**Vowels ( a - e - i - o - u ) Play → played**

**But there are a lot of irregular verbs past tense form in English:**

Find → found

Go → went

Feed → fed

See → saw

## Negative statment

Subject + didn't +inf + .....

Ex: he didn't see the old box.

Ex: they didn't play a game with their parents .

## Interrogative

**Yes or No question:**

**Did + subject +inf .....?**

Ex: Did you go to school ?

Yes ,I did.

No, I didn't.

## Wh question

**Question word + did + subject + inf ?**

Ex: what did he see in the museum?

## The past continuous tense

### Usage

Past continuous tense refers to a continuing action or a state that was happening at some point in the past

### Affirmative statements

I/he/she/it + was + v + ing

We/they/you + were + v + ing

Ex: he was sitting under a tree .

Ex: the children were playing a game . Negative statements

### Negative statements

I/he/she/it + was not + v + ing

We/they/you + were not + v + ing

Ex: He wasn't looking at the Egyptian artifacts.

Ex: they weren't studying in the library.

### Yes OR No Question

Was +he\she\it\I\singular noun+ inf+ing..?

Were+you\we\they\plural noun+inf+ing..?

Ex: was she making a cake at 2 pm yesterday?

Yes, she was.

No, she wasn't.

### Wh Question

**Ex:** what was he doing at 9 pm last night?

He was studying at 9 pm yesterday.

### Key words

While/when/at that moment/all the evening**Ex:**

she was sleeping at that moment

### Using When

(When+ past simple, past continuous)

Ex: When I **arrived**, my dad **was watching** the news.

( past continuous + when + past simple

Ex: He **was looking** after his father`s goats when he **saw** his friend.

## Homework lesson 1&2

### 1/ Choose the correct answer :

1. The heritage of any country comes.....its history and traditions.  
a. from                      b. at                      c. of                      d. to
2. I'm proud .....my country.  
a. in                      b. at                      c. of                      d. off
3. When I arrived home, my dad .....the garden.  
a. watered                      b. watering                      c. waters                      d. is watering
4. What .....at eight o'clock last night?  
a. did you do                      b. were you doing                      c. are you doing                      d. you were doing
5. I was .....in the library when I saw Fares.  
a.study                      b. studies                      c. studying                      d. studied
6. Dina and Ola ..... visiting a museum.  
a. was                      b. were                      c. is                      d. am

### 2 / Order the words to make correct sentences.

1. interested - Egypt's - very - **I'm** - in - heritage.  
.....

2. like to - you - sites - **Which** - would - visit?  
.....

### Read and complete the text with the words from the box:

brochure – archaeologists – wife - find

Alaa and her parents were looking at the Egyptian artifacts in the museum. Alaa was reading some information to her parents from the museum..... She learned that..... found a senet game in an Egyptian tomb. Alaa wanted to..... out more, so she turned on her phone and started to look online.

### Lesson 3

**Engraving** : the art of cutting something especially into the surface of wood, stone, or metal.



**pottery** : pots, dishes, and other articles made of earthenware or baked clay.



**bury** : put underground.

**cruise** : a holiday in a ship.



**crave**: cut using a sharp knife or axe.



**clay** : is a kind of earth that is soft when it is wet and hard when it is dry.



### Homework lesson 3

#### Read the text and answer the questions.

One day, a villager wanted to sell his beans in the market, but he couldn't walk far. His camel, Gabi, said, "Give me the sacks of beans- I will take them to the market for you". Gabi walked along the road. He turned left and then right and then left again. Soon, Gabi didn't recognize the road. Gabi saw a strange-looking bird. It's an ibis. But Gabi didn't ask for help. Gabi didn't know that the ibis could fly high above the land and tell him the way. Gabi saw a snake, but he didn't ask the snake for help. Gabi didn't know that the snake went to the market every day and could tell him the way.

#### A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about "Gabi.

- a. got lost      b. ate grass      c. flew away      d. felt hungry

2. The underlined word "far" is the opposite of

- a. hard      b. good      c. near      d. long

#### B. Answer the following questions.

3. What did the villager want to sell?

.....

4. What did the snake do every day?

.....

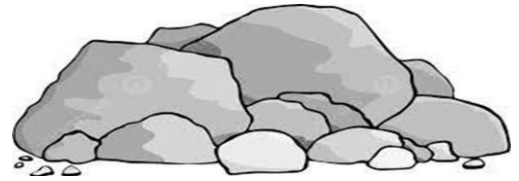
5. What bird did Gabi see

.....

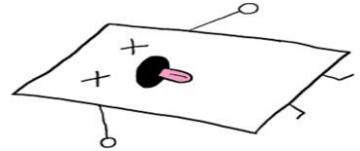


## Lesson 4&5

**limestone:** a type of rock that is made up of bits of animal shells.



**Death :**when the body's most important organs—the heart, the lungs, and the brain—stop working.



**statue :** a large sculpture of a person or an animal, made of stone, bronze, or some other hard material.



**Pharaoh:** Pharaohs were the kings of ancient Egypt.



**Wide:** having a larger distance from one side to the other.

**Ancient:** very old, or having existed for a long time.



## Homework lesson 4&5

### 1/Order the words to make correct sentences.

1. made of - **This statue** - is - ivory.

.....  
2. did- find - the archaeologists - **When** - site - this?  
.....

### 2/Choose the correct answer from a, b, c or d.

1. We. .... working in the desert when we found a tomb.

a. were                      b. are                      c. was                      d. is

2. They were. .... for old artifacts when they found a temple.

a. look                      b. looked                      c. looking                      d. looks

3. I was working in the desert when I ..... something in the sand.

a. see                      b. saw                      c. to see                      d. seeing

4. This statue is. .... of limestone.

a. make                      b. makes                      c. made                      d. to make

### 3/ Read and complete the text with the words from the box.

protect - ancient - carved - famous
-------------------------------------

Sometimes when people think about Egypt, they think of the pyramids and sphinx at Giza .  
They are ..... all over the world . Archaeologists think that the ancient Egyptians built  
the sphinx to ..... The pyramids. They ..... it form one huge piece of stone.

## General Exercises on unit 9

### 1/ Listen and answer

1. What is Khufu famous for?

.....

2. What does the statue show?

.....

3. When was the statue discovered?

.....

4. How long is the solar boat?

.....

### 2) Read and complete the dialogue with the words from the box:

carved – pyramids – tourists - Giza

**Mona:** where do you live?

**Noha:** I live in.....

**Mona:** why do.....visit Giza?

**Noha:** to see the.....

**Mona:** How did the ancient Egyptians build the sphinx?

**Noha:** They carved it from one huge piece of stone.

### 3) Read and complete with the correct form of the words between brackets:

1) we..... ( is working) in the desert.

2) They were .....( look) for old artifacts.

3) We ..... ( have) a nice visit to the pyramids last week.

4) The goats ..... (was) walking away over a small hill.

5) Yesterday, I ..... ( go) to the museum.

#### **4/ Read the following text and answer the questions below .**

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when civilizations in other countries were much simpler. Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks. These can tell us about how people lived in ancient Egypt. For example, we know that ancient Egyptians used lots of pottery. They sometimes decorated them. They used **them** to hold water and food. They also made small pots for oil or perfume

#### **Choose the correct answer:**

1. Ancient Egyptians made pottery.....from clay.  
a) vases                      b) cups                      c) pens                      d) books
2. The underlined pronoun **them**" refers to the  
a) masks                      b) pottery                      c) vases                      d) pots

#### **Answer the following questions:**

3. Why do a lot of people visit Egypt every year?  
.....
4. What have archaeologists found?  
.....
5. What is the general idea of the text?  
.....
6. Why did ancient Egyptians make small pots?  
.....

#### **5 The Reader**

##### **Read and write T (True) or F (False).**

1. Amir took a picture of the bird with his camera. (      )
2. Plastic bags harm the birds. (      )

##### **Choose the correct answer from a, b, c, or d.**

3. People are using too much ..... every day.  
a) metal                      b) gold                      c) plastic                      d) paper
4. Women were carrying.....bags.  
a) plastic                      b) cloth                      c) metal                      d) paper

#### **10- Read and complete the text with the words from the box:**

stone - Builders - tombs - King

Saqqara is one of the biggest sites in Egypt. It has many .....including

one of the oldest pyramids in Egypt. .... made this for King Djoser in about 2630 BCE. It is the Step Pyramid, and it is one of the oldest ..... monuments.

**7/ Choose the correct answer from a, b, c or d.**

1. I .....in the desert when I saw something in the sand.

a. was working                                  b. were working

c. worked                                        d. work
2. They . .... an old map to look for an ancient city.

a. using                      b. uses                      c. to use                  d. used
3. What did Mona..... at the museum?

a. see                      b. saw                      c. seeing                  d. sees
4. When my dad.....,, my mum was watching the news.

a. comes                      b. come                      c. came                      d. coming
5. the children were shouting when the teacher..... .

a. arrives                      b. arrive                      c. will arrive              d. arrived
6. I was .....in the library when I saw Fares.

a. study                  b. studies                      c. studying                      d. studied
7. Dina and Ola ..... visiting a museum.

a. was                  b. were                      c. is                      d. am
7. They were.....for old artifacts when they found a temple.

a. look                      b. looked                      c. looking                      d. looks
8. I was working in the desert when I..... something in the sand.

a. see                      b. saw                      c. to see                      d. seeing
9. The word "far" is the opposite of

a. hard                      b. good                      c. near                      d. long

### 8/ Order the words to make correct sentences.

1. Egypt- every year - **Many** - visit - tourists.
- .....
2. used- flood - to - **The Nile** - past - in the.

.....

3. doing – you – **What** – were – at 8 pm – yesterday?

.....

**9- Punctuate the following.**

1- where did Ayman go yesterday

2- can I join you

**10) Re-write the following sentences**

1-what can we **saw** there? (correct)

.....

2-What would you **liked** to visit? (correct)

.....

3- To put underground (give one word)

.....

4- ..... Is the world's oldest board game. (complete)

5- is what people in a country have done (give one word)

.....

6- Ancient Egyptians made pottery vases and cups from **stone** . (correct)

.....

7- The children **were playing** a game yesterday (correct)

.....

8- Ancient Egyptians ..... their kings and queens for thousands of years. (complete)

9- We were **visit** the museum (correct)

.....

**11/Write a text of fifty (50) words using the following guiding elements.**

## A visit to Alexandria

## Guiding elements:

## Visited

## Qaitbay citadel

# Journey

## Port

capital

library of Alexandria

[illegible]

## Unit 10

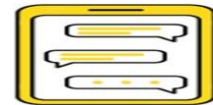
### Connecting the world

#### Lesson 1&2

**Electronic devices :** devices that control the flow of electricity.



**Instant message:** is a private message that you can send on a social media platform.



**Website:** A set of pages on the internet about a person or business.



**Presentation:** A way to share information with other people by talking about it.



**Vlog:** A personal website or social media account where someone regularly post short videos.



**Blog:** A personal website or social media account where someone regularly post written information.





**Backpack:** a bag you wear on your back.



**Incredible:** impossible, or very difficult, to believe.



**Checklist:** a list of things to be checked or done.



**Adventure:** an exciting, unusually, and sometimes dangerous experience.



**Grammar corner**  
**Should & shouldn't**

**Affirmative statements**

**Formation**

**(Subject + should +inf.)**

**usage**

1. To advise someone to do something.
2. To say that something is a good idea.

**Examples:**

You should choose a title for your story.

You should check your spelling.

You should use a word processor and try to touch type.

**Negative statements**

**Formation**

Subject + shouldn't + inf.

**Usage**

1. To advise someone not to do something.
2. To say that something is a bad idea.

**Examples:**

You shouldn't forget punctuation.

You shouldn't have any spelling or grammar mistakes.

You shouldn't work too long without a break.

## Homework lesson2

### Choose the correct answer from a, b, c or d.

- 1 You ..... choose a title for your story.  
a. should   b. shouldn't   c. should to   d. to should
2. You shouldn't.....afraid to tell you parents when you have a problem.  
a. am   b. be   c. is   d. are
3. You shouldn't .....too many sweets.  
a. eating   b. ate   c. eat   d. eats
4. You..... have any spelling or grammar mistakes.  
a. shouldn't   b. should   c. aren't   d. should to
5. Nadia`s favorite electric .....is her tablet.  
a. website   b. blog   c. vlog   d. device
6. I use my computer to send a/an.....  
a. Person   b. email   c. letter   d. place
7. .... Are kinds of birds.  
a. Pigeons   b. Goats   c. Sheep   d. Cats
8. I use my ..... to call my friends.  
a. Paper   b. ruler   c. pen   d. smartphome

### Read and complete with the correct form of the words between brackets:

- 1) you ..... (should) drink too much coffee; it is bad for your health.
- 2) You shouldn't ..... (to go) to that restaurant. The food is terrible.
- 3) He ..... ( shouldn't ) study more if he wants to bass his exam.
- 4) I should ..... (eating) more vegetables, but I hate them.

### Lesson 3&4

**Cyberfriends:** A friend with whom one communicates only through the Internet.

**Nasty:** very unpleasant to taste, smell, see, or feel.

**Comment:** an expression of opinion or attitude in speech or writing.

**Account:** like your account on facebook or instagram.

**Settings:** the place on a mobile phone or other electronic device where you can set various functions.

**Report :** a spoken or written description of an event or situation.

**Currently:** the present time / now.

**Global community:** is a community of people from all over the world.

**poetry:** is a type of literature (written work) that uses sounds and images to express feelings and ideas.

**Editor:** the person who is in charge of a newspaper or magazine and who decides what will be published in each edition of it.

**Fiction:** something told or written that is not fact.

#### Language Corner

**Coordinating conjunction:** is a ward that joins words and sentences together:

1) **and:** to add two ideas together.

**Ex:** I eat vegetables and I exercise.

2) **but:** to show contrast.

**Ex:** I want to play football, but it's rain.

3) **Or:** to show choices.

**Ex:** you can write short stories or articles.

### Homework Lesson3

#### Choose the correct answer:

1) I like chocolate ice cream,..... my sister likes vanilla.

- a. so                      b. or                      c. but                      d. because

2) You can come by car ..... By bus.

- a. because                      b. but                      c. and                      d. or

3) I tried to help her, ..... she didn't want me to help her.

- a. but                      b. and                      c. or                      d. because

4) In winter, it's cold.....rainy.

- a. and                      b. because                      c. but                      d. or

#### Read and complete the dialogue with the words from the box:

school – social – cyberfriends - watch
--

**Ali:** you`re 13 now, aren't you?

**Omar:** yeah .why?

**Ali:** that means you can sign up for a.....media account.

**Omar:** What do you use your account for?

**Ali:** I post videos. I also made some..... online.

**Omar:** Do you really know them?

**Ali:** No, but I can .....their videos.

**Omar:** that`s great

## Lesson 5&6

A smog free tower	
Electric cars	
Scrubber	
Power plant	
Greening	

---

### *The presentation tips*

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- **Be confident.**
- **Smile.**
- **Make eye contact with the class. If you are nervous, look at a friend first.**
- **Speak slowly. Don't talk too loudly or too softly.**
- **Don't move around a lot. Keep your feet in the same place.**
- **Use phrases like:**
  - Good morning/afternoon, everyone.
  - Let's start with...
  - To finish/To sum up ... Thank you very much.
  - Today I'm going to talk about..
  - Now let's look at...
  - Are there any questions

**Homework lesson 5&6**

**Reorder the following words:**

1) give – **Why** – people – do – presentation?  
.....

2) similar – **A vlog** – to – is – a blog.  
.....

1) to – like – stories – **I** – short – write.  
.....

2) stories – writing – **Do** – like – you?  
.....

**Read and complete the dialogue with the words from the box:**

cook – meal – difficult - share

**Aya:** What are you doing, grandma?

**Grandma:** I'm making a .....

**Aya:** You cook very well. What is this?

**Grandma:** It's my own .....book.

**Aya:** Wow, it describes different meals.

**Grandma:** Yes. I often .....recipes with my friends.

**Aya:** Can you make all of these?

**Grandma:** Yes, and I can show you easily.

## General Exercise on unit 10

### 1) Listen and choose the correct answer:

1. How are you today?

.....

2. Who did you play board games with?

.....

3. What did you do after playing board games?

.....

4. When did you go to school?

.....

### 2) Read and complete the dialogue with the words from the box:

message – newspaper – account - information

**Salma:** Do you know that there are different ways to send message?

**Sara:** yes, I do.

**Salma:** What do you need to send an email?

**Sara:** I must have an email ..... to send message.

**Salma:** Where can you send an instant.....?

**Sara:** I can send it on social media platform.

**Salma:** Why do people give presentations?

**Sara:** To share ..... about something by talking about it.

### 3- Read and complete with the correct form of the words between brackets:

1) It's raining. I think we .....(shouldn't) take a taxi.

2) You should ..... ( to help) your friends)

3) You shouldn't ..... (to go) to that restaurant. The food is terrible.

4) He ..... (shouldn't) study more if he wants to pass his exam.

5) I should ..... (eating) more vegetables, but I hate them.



**4) Read the following text and answer the questions below:**

There are many means of communication. A website is a home page on the World Wide Web. Websites are usually about one topic. Users can access websites from different electronic devices like smartphones, tablets, and laptops. A blog is a special kind of website. It usually belongs to one person who posts information there regularly for others to read. There are blogs about many different topics like sports or cooking.

A vlog is similar to a blog because **it** is a personal website where people post information for others. The difference is that on a vlog, people post videos they make instead of written texts.

**A. choose the correct answer:**

1. Websites are usually about..... topic  
a) one            b) two            c) three            d) four
2. The underlined pronoun "**it**" refers to a/an.  
a) website      b) blog            c) vlog            d) app

**B) Answer the following questions.**

3. How can users access websites?  
.....
4. What is the general idea of the text?  
.....
5. What is a blog?  
.....
6. What is the difference between blog and vlog?  
.....

**5-Read and complete the text with words from the box:**

**topic-access-devices-website**

A website is a home page on the World Wide Web. Websites are usually websites about on..... Uses can ..... websites from different electronic 3)..... like smartphones, tablets, and laptops.

## **6-The Reader:**

### **A. Read and write T (true) or F ( false):**

- 1) The Mediterranean Sea in Cairo ( )
- 2) Thonis-Heracleion was a very old city. ( )

### **B. Choose the correct answer:**

- 1) ..... were working at site under the Mediterranean Sea.  
a. Teachers                      b. Doctors    c. vets    d. Archaeologists
- 2) The shipwreck in Abu Qir ..... is buried under clay.  
a. Bay                              b. country    c. city    d. village

### **7-Choose the correct answer:**

- 1) You ..... help your mom and dad.  
a. Should    b. shouldn't    c. should to    d. shouldn't to
- 2) All countries must reduce air pollution ..... water pollution.  
a. so                      b. or                      c. but                      d. and
- 3) you should ..... your work.  
a. checks                      b. check                      c. checking                      d. to check
- 4) I'm really tired. I ..... Have a rest.  
a. shouldn't                      b. should                      c. hasn't                      d. mustn't
- 5) What should I ..... to stay safe online.  
a. do                      b. did                      c. doing                      d. does
- 6) you shouldn't .....too many sweets.  
a. eating                      b. ate                      c. eat    d. eats
- 7) You..... have any spelling or grammar mistakes.  
a. shouldn't    b. should    c. aren't    d. should to
9. Nadia`s favorite electric .....is her tablet.  
a. website                      b. blog                      c. vlog                      d. device

10. I use my computer to send a/an..... .  
a. Person                      b. email                      c. letter                      d. place

**8-Reorder the following words:**

1) some – made – **I** – online – cyberfriends.

.....

2) website – kind – **A blog** – of – is – a special.

.....

**9) Re-write the following sentences**

1- What is the **more** dangerous problem? (correct)

.....

2- You should **choosing** a title for your story (correct)

.....

3- Don't forget your homework (use shouldn't)

.....

4- I like football .....handball (complete)

5- Air pollution is one of the **smallest** problems for people's health (correct)

.....

6- a home page on the World Wide Web (give one word)

.....

7- I don't like meat **and** fish (correct)

.....

8- plants ..... carbon dioxide (complete)

9- plant produce ..... (complete)

**10) Punctuate the following.**

1. the mud bricks made very strong walls

**11 Write a paragraph of Forty (40) words using the following elements:**

**Guiding words:**

**Social media**

**Communicate – online – cyberfriends - password**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



# Amir Takes Action

**Choose the correct answer:**

- 1) The seagull sat in her..... with two baby seagulls.  
a. bag                      b. home                      c. roof                      d. nest
- 2) ..... baby seagulls put their heads out of the nest.  
a. Three                      b. two                      c. four                      d. five
- 3) Amir took action to ..... his environment.  
a. Pollute                      b. save                      c. waste                      d. harm
- 4) Amir and his friends made a group of .....  
a. Players                      b. singers                      c. volunteers                      d. teachers
- 5) Amir has a ..... that sometimes he does his homework on.  
a. Phone                      b. tablet                      c. computer                      d. laptop
- 6) Grandma asked Amir to check the .....  
a. washing machine                      b. phone                      c. bird                      d. nest
- 7) Women in the village ..... the plastic bags.  
a. sew                      b. colored                      c. carried                      d. cut
- 8) Amir and Grandma put the..... in the sun to dry.  
a. birds                      b. animals                      c. laundry                      d. nest
- 9) Amir`s friends wanted to help him with his .....  
a. plan                      b. homework                      c. work                      d. school
- 10) Amir helped his.....do the laundry.  
a. mom                      b. sister                      c. friend                      d. grandma

**Write ( true ) Or (false)**

- 1) Amir has no plan how to save the river. ( )
- 2) All the nature is beautiful. We must respect it. ( )
- 3) Amir text his friends to help him to save the river. ( )
- 4) Waleed's dad doesn't want to help them . ( )
- 5) Anissa is one of Dalia's cousins. ( )
- 6) Grandma sew some shopping bags with old cotton cloth to help them. ( )
- 7) The salesmen will take the plastic bag out of the river. ( )
- 8) All of nature is beautiful. We mustn't respect it. ( )
- 9) Dalia's cousins were so happy to help them. ( )
- 10) Amir knew that he and his friends could make a change. ( )
- 11) Amir thinks that people are using too much plastic in his village.( )
- 12) Waleed asked his dad to stop using plastic bags.( )
- 13) Grandma thought that Amir should do something. ( )
- 14) Amir decided to organize a recycling project. ( )

# Listening Texts

## **Unit 7:**

There are lots of trees, plants, and flowers in the rainforest. Lots of animals live in these places. For example, there are insects, birds, reptiles, and mammals. It always rains there and the weather is hot.

## **Unit 8:**

Egypt is a fantastic country to visit. In all parts of the country, you can see amazing sights, eat delicious food and meet friendly people. Egyptians are very hospitable and generous. Some Egyptian festivals have traditional food, too.

## **Unit 9:**

Khufu is famous for building the Great Pyramid at Giza. The statue shows the pharaoh sitting on a throne. It is the smallest piece of Egyptian royal sculpture ever discovered. It was found in 1903. He built the solar boat. It was a wooden boat. It is about 4600 years old. It's 42 meters long. It is found in Giza

## **Unit 10:**

I'm very tired today. Last night I played board games with my sister for an hour. Then I had dinner and watched TV. Then I did my homework and I went to bed late. I went to school late